

Update of Maine's Essential Programs & Services Funding Model An “Adequacy” Based Plan



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Goal

The goal of Maine's Essential Programs and Services Model is to insure that all schools have the programs and services that are essential if all students are to have equitable educational opportunities to achieve Maine's *Learning Results*.

Brief History

- 1996:** Legislature passed the Maine Learning Results.
- 1997:** Legislature requested Maine State Board of Education to develop a new funding model for the Learning Results.
- 1999:** Essential Programs and Services Task Force issued a report.
- 2000:** Legislature endorsed EPS *Concept* and requested additional work.
- 2002:** Legislature endorsed *Components* of EPS Model and requested the development of Transition Plan.
- 2003:** EPS Legislation passed by the Legislature and signed into law by Governor Baldacci.
- 2005:** Implementation of EPS begins with Fiscal Year 2005-06.

EPS Phase In Targets

- Fiscal year 2005-06 = 84%.
- Fiscal year 2006-07 = 88%.
- Fiscal year 2007-08 = 92%.
- Fiscal year 2008-09 = 96%.
- Fiscal year 2009-10 = 100%.

EPS State Share Targets

- Fiscal year 2005-06 = 49%.
- Fiscal year 2006-07 = 49.25%.
- Fiscal year 2007-08 = 49.5%.
- Fiscal year 2008-09 = 49.75%.
- Fiscal year 2009-10 = 50%.

What Types of Resources & Services are Included in Maine's Essential Programs & Services?

A. School Personnel

1. Regular classroom and special subject teachers
2. Education technicians
3. Counseling/guidance staff
4. Library staff
5. Health staff
6. Administrative staff
7. Support/clerical staff
8. Substitute teachers

B. Supplies and Equipment

C. Resources for Specialized Student Populations

1. Special needs pupils
2. Limited English Proficiency (LEP) pupils
3. Disadvantaged pupils
4. Primary (K-2) grade pupils

D. Specialized Services

1. Professional development
2. Instructional leadership support
3. Student assessment
4. Technology
5. Co-curricular and extra-curricular student learning

E. District Services

1. System administration
2. Maintenance of operations

F. School Level Adjustments

1. Vocational Education
2. Transportation
3. Small schools
4. Debt services

A. School personnel salary index matrices

Teacher Salary Matrix

Experience Category (Years in Education)	Education Category				
	BA only	BA+15 or +30	MA or MA+15	MA+30 or CAS	Doctorate
0	1.00	1.04	1.16	1.23	1.31
1-5	1.09	1.13	1.25	1.32	1.40
6-10	1.26	1.29	1.41	1.49	1.57
11-15	1.48	1.51	1.63	1.71	1.78
16-20	1.65	1.69	1.81	1.88	1.96
21-25	1.75	1.78	1.90	1.98	2.06
26-30	1.80	1.84	1.96	2.03	2.11
31+	1.81	1.85	1.97	2.04	2.12

A. School personnel salary index matrices

Guidance counselors, librarians, and school nurses

- Preliminary analysis indicates new teacher salary index matrix appropriate. Analysis will be repeated for second year before matrices finalized.

A. School personnel salary index matrices

Education Technicians

Experience Category (Years in Education)	Education Category		
	Tech I	Tech II	Tech III
0	0.82	1.00	1.09
1-5	0.88	1.06	1.15
6-10	0.97	1.15	1.24
11-15	1.00	1.18	1.27
16+	1.03	1.21	1.30

A. School personnel salary index matrices

Administrative staff and clerical staff

- Still under development

D. Specialized Services Costs (2003-04)

- | | |
|--|---|
| 1. Professional development: | \$50 per pupil (K-12) |
| 2. Instructional leadership support: | \$20 per pupil (K-12) |
| 3. Student assessment:
(Targeted funds) | \$115 per pupil (K-12) |
| 4. Technology resources:
(Targeted funds) | \$175 per pupil (K-12) |
| 5. Co- & extra curricular: | \$31 per pupil (K-8)
\$70 per pupil (9-12) |

Will be updated in 2004.

E. District Services (2003-04)

1. System Administration: \$308 per pupil (K-8)
\$293 per pupil (9-12)
2. Maintenance of Operations: \$829 per pupil (K-8)
\$920 per pupil (9-12)

Further analysis underway for developing more district unique calculations.

F. School Level Adjustments

Special Education:	Current practice, until new funding approach is developed.
Vocational Education:	Current practice, until new funding approach is developed.
Small Schools:	Funding adjustment under development.
Debt Service:	Current practice.

Transportation

- New funding approach approved by the State Board of Education.
- Beginning 2005-06 transportation costs will be included in the EPS model.
- In 2005-06, transportation costs will be an amount equal to each school administrative units adjusted predicted costs (+10%) or adjusted expenditures (+10%), whichever is lower.
- In no case will EPS transportation costs per pupil be less than 75% of the allocation for the previous year for fiscal years 2005-06 and 2006-07.
- An appeals process will be used to determine exceptions to the adjusted rate.

Calculating Per Pupil Rates for Units that Tuition their Students

- Funding approach approved by the State Board of Education.
- For state allocation purposes, for the first two years of the implementation of the EPS funding formula, unique per pupil EPS school unit rates for sending school units will be calculated on the basis of where students are attending school.
- For sending school units, the per pupil EPS rate will be a weighted average of attending school units per pupil EPS guarantees.
- Beginning in the third year of implementation of the EPS funding formula, individual per pupil EPS rates will be calculated and used in the state allocation of general purpose aid.
- All existing laws and regulations regarding tuition changes will remain in effect.

Additional Analysis

Analysis underway of Title I teachers and Title I education technicians.

1. Step One: Analysis of statewide data

- Title I teachers make up 3.6% of total K-8 teachers.
- Title I education technicians make up 25.4% of total K-8 education technicians.

2. Step Two: District-by-District analysis underway.

For More Information

- For a complete copy of the 1999 EPS Report and updates, please log on to:
<http://www.usm.maine.edu/cepare/fiscal.htm>
- Or contact David Silvernail via e-mail at:
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